



El Camino College
COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Administration of Justice 126
Descriptive Title: Juvenile Delinquency and Legal Procedures
Course Disciplines: Administration of Justice
Division: Industry and Technology

Catalog Description:

This course is an examination of the origin, development, and organization of the juvenile justice system as it evolved in the American justice system. The course explores the theories that focus on juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American justice system.

Conditions of Enrollment:

Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment

Course Length:	<input checked="" type="checkbox"/> Full Term	Other (Specify number of weeks):
Hours Lecture:	3.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	3.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: **Effective Date:** Prior to July 1992
Transfer UC: **Effective Date:** Proposed

General Education:

El Camino College: Area 2C
CSU GE: Area D
IGETC: Area 4

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

SLO #1: Components of Juvenile System:

The student will be able to prepare an organization chart of the Juvenile Division of the Department of Corrections and list and explain the various positions that probation officers play within that system.

SLO #2: Juvenile Process:

The student will be able to:

- Describe how a juvenile enters the justice system from point of law enforcement contact/detention through adjudication using correct legal terms, listing each step including the unique characteristics of the juvenile process as distinct from the adult process.
- Explain the roles of probation and the prosecutor's office with respect to adjudication of minors accused of criminal conduct.

SLO #3: Diversion and Incarceration:

The student will be able to review a hypothetical situation involving a juvenile offender, and prepare recommendations for diversion of that offender providing facts that would justify diversion in lieu of incarceration.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Critically analyze and describe the juvenile justice system and its context in the criminal justice system.
Quizzes
2. Apply California laws pertaining to juvenile delinquency and dependency to case studies.
Term or other papers
3. Critically distinguish between delinquency, status offenses, and dependency.
Homework Problems
4. Critically Analyze the distinctions between the adult and juvenile justice systems.
Written homework
5. Critically evaluate Constitutional protections extended to juveniles through judicial decisions.
Essay exams
6. Critically appraise the Juvenile Court Dispositions.
Quizzes

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	OVERVIEW AND HISTORY OF THE JUVENILE JUSTICE SYSTEM A. An examination of the origin of the juvenile justice system B. An examination of development and organization of the juvenile justice system as it has evolved in the American justice system
Lecture	3	II	THE NATURE AND EXTENT OF JUVENILE DELINQUENCY A. Definitional processes; legal versus social B. Criminal law and its role C. Social change and its effect on labeling unlawful acts
Lecture	3	III	THE ECONOMIC IMPACT OF DELINQUENCY A. Serious economic nature of crime and delinquency B. Public attitudes toward crime, delinquency and the justice system C. Cost of crime to society and the justice system
Lecture	3	IV	SCOPE AND TRENDS OF CRIME AND DELINQUENCY A. Measuring juvenile delinquency - Uniformed Crime Report, National Crime Victim Survey B. Personal crime C. Property crime D. Victimless crime E. Unreported crime (the Iceberg Syndrome)
Lecture	3	V	CRIME AND DELINQUENCY TRENDS - CHANGE IN DISTRIBUTION A. Statistical analysis - weaknesses and strengths B. Future projections C. Recidivism

Lecture	4	VI	ETIOLOGY AND ECOLOGY - CASUAL THEORY - CRIMINAL BEHAVIOR A. Classical school B. Anthropological approach C. Psychological approach D. Psychoanalytical view E. Ecological position F. Social, sociological and cultural dimensions
Lecture	3	VII	CHARACTERISTICS OF OFFENDERS A. Living patterns, age, race and sex B. Delinquency and family group C. School career and delinquents D. Labeling and stigma
Lecture	3	VIII	PATTERNS OF CRIME VARIATION A. Relationship of crime to other social problems B. Economic circumstances, life styles C. Implications of crime rates
Lecture	6	IX	CLASSIFICATION OF CRIMINAL BEHAVIOR PATTERNS A. Violence and crime 1. Homicide or assassinations 2. Assault, rape and robbery 3. Civil disorders and riots B. Property crimes 1. Burglaries 2. Larceny 3. Grand theft 4. Petty theft Juvenile Delinquency and Legal Procedures
Lecture	6	X	JUVENILE CRIME A. Types of criminal activities B. Location of collective behavior C. Types of offenders D. Corruption, political and justice system F. Gangs and organizational membership
Lecture	3	XI	CONTEMPORARY PHILOSOPHIES OF VICTIMLESS CRIMES A. Narcotic and drug abuse B. Alcohol related offenses C. Sexual offenses D. Pornography
Lecture	3	XII	METHOD OF DEALING WITH OFFENDERS - LAW ENFORCEMENT A. Law enforcement role B. California laws pertaining to juvenile delinquency and dependency C. Discretionary decision making D. Enforcement standards

Lecture	6	XIII	JUVENILE JUDICIAL PROCEDURES A. Prosecution, defense and court role B. Disposition without trial C. Sentencing practices D. Case law and judicial standards E. Juvenile vs. adult court procedures
Lecture	3	XIV	CORRECTIONS (PROBATION, PAROLE AND INSTITUTIONS) A. Corrections role B. Protection of society C. Rehabilitation and punishment of offenders D. Corrections standards
Lecture	2	XV	COMPREHENSIVE COURSE REVIEW A. Causes of delinquency B. Judicial procedures
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Write a 500-750 word essay in American Psychological Association (APA) format which examines juvenile delinquency and explains the role and philosophy of the justice system regarding juvenile criminality. Submit essay to the instructor.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Write a 300-400 word essay in APA format applying California laws pertaining to juvenile delinquency and dependency to a case studies provided by the instructor. Submit essay to the instructor.
2. Present a 5-7 minute oral report comparing and contrasting the adult justice system with the juvenile justice system assessing the differences and the rationale for each system.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Other exams
Quizzes
Reading reports
Written homework
Homework Problems
Term or other papers
Multiple Choice
Completion
Matching Items

True/False
Other (specify):
Presentation

V. INSTRUCTIONAL METHODS

Demonstration
Discussion
Field trips
Group Activities
Guest Speakers
Internet Presentation/Resources
Lecture
Multimedia presentations
Role Play
Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Problem solving activities
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Christopher Mallet Juvenile delinquency. Pathways and prevention Sage, 2018.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills
Ability to write a college level essay.
ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation English-A	

D. Recommended Skills

Recommended Skills
Read college-level textbooks.
ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.
ENGL A - Practice techniques of academic research, including use of databases and web resource evaluation.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by John Hampton on 12/15/1973.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 07/17/2017

Last Reviewed and/or Revised: RYAN ANTHONY

DATE: November 26, 2018